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Page 1 of 50 - About 500 Essays AN INVESTIGATION OF PROJECTILE MOTION Designing a Projectile Launcher: An Investigation Of Projectile Motion Mark Chlubine Kitchener/Waterloo Collegiate Institute and Vocational School 1 AN INVESTIGATION OF PROJECTILE MOTION 2 Introduction Projectile motion is a form of motion where an object (called a projectile) is thrown near the earth's surface, following a parabolic path being influenced only by gravity (Science. Clarified Premium Force Drag Drag equation TITLE To investigate the trajectory of a small ball as it rolls off a surface which is inclined to the horizontal. OBJECTIVE To investigate the trajectory of a two dimensional motion APPARATUS & MATERIALS Ramp Wooden block Pendulum bob Plumb line Steel ball Wooden board Carbon paper Meter rule Plasticine SETUP 1. A ramp has been set up at the edge of a bench as shown in the Figure 4-1. 2. Suspend a plumb-line from the edge of the bench as shown in Figure 4-2. 3. Mount Premium Range of a projectile Force Curve Projectile motion into physics Objective: Our purpose for this lab was to observe projectile motion and use the equations of motion to predict the objects location in different instances of time. We used a projectile launcher and a ball to observe these properties of motion. The main equation used in this lab was  $d = v_{it} + 1/2at^2$  where  $v_{it}$  will produce the distance due to constant motion and  $1/2at^2$  will produce distance traveled due to accelerated motion or gravity in this case. Introduction: Premium Velocity Classical mechanics Acceleration Projectile Motion Purpose: Apply the concepts of two-dimensional kinematics (projectile motion) to predict the impact point of an object as its velocity increases. Introduction: The most common example of an object that is moving in two dimensions is a projectile. A projectile is an object upon which the only force acting is gravity. That is to say a projectile is any object that once projected or dropped continues in motion by its own, and is influenced only by the downward force of premium Force Curve Projectile motion. premium Flying through the air, the force of gravity (neglect air resistance), which creates a parabolic flight path. In vertical projectile motion there is a constant velocity since there are no forces in the horizontal direction (neglecting drag due to air resistance). Consequently, there is no acceleration in horizontal projectile motion. In vertical projectile motion gravity (Premium Drag Equation Force A projectile is any object that is given an initial velocity and follows a path determined by the effects of gravitational acceleration and air resistance. Projectile motion is the act of projecting an object into the air at an angle when a curved path is an object follows when thrown or propelled near the surface of the earth.For example: a thrown football, an object dropped from an airplane, or a bullet shot from a gun.Projectile motion may only be used to solve mechanics problems Premium Acceleration Force Classical mechanics Investigating Projectile Motion Introduction Projectile motion is a type of motion that consists of horizontal and vertical motions which are independent from each other, known as vector components. For an object to be considered a projectile, it must not be self-propelled. Projectiles move horizontally at a constant velocity. However, they undergo uniform acceleration in the vertical direction, which is caused by gravity. An important aspect of projectile motion is that the time it takes Premium Classical mechanics Acceleration Velocity hill. Determine the initial horizontal velocity of the soccer ball. Problem Type 2: A projectile is launched at an angle to the horizontal and rises upwards to a peak while moving horizontally. Upon reaching the peak, the projectile falls with a motion that is symmetrical to its path upwards to the peak. Predictable unknowns include the time of flight, the horizontal range, and the height of the projectile when it is at its peak. Examples of this type of problem are a. A football is kicked Premium Problem solving PROJECTILE MOTION AND BASKET BALL By: Fieda Rizkiana 09X/1 SENIOR HIGH SCHOOL 2 KEDIRI 2013 ACKNOWLEDGEMENT The writer expresses her gratitude to Allah SWT for blessing, love, opportunity, health and mercy to complete this assignment entitled "PROJECTILE MOTION AND BASKETBALL" to complete final task of Physics 2nd semester. To complete this assignment, the writer knows that without other people's help and support she will never be able to finish it. Therefore, writer would like to thank Premium Basketball Velocity Force Projectile Motion Objectives: The purpose of this experiment is to examine the projectile motion of a ball launched horizontally. The initial velocity will be calculated. The range of the ball will be measured. Theory: Horizontal launch of the ball allows computing the initial velocity  $v_0$  by measuring the height of the launch and the distance traveled by the ball:  $h = v_0 t + 1/2 g t^2$  Solving these parametric equations for  $v_0$  gives us:  $0 = v_0 s + W s + h$  and  $s$  are defined from the Premium Velocity Range of a projectile This is the equation of trajectory in projectile motion, and it proves that the projectile motion is always parabolic in nature. We know that projectile motion is a type of two-dimensional motion or motion in a plane. It is assumed that the only force acting on a projectile (the object experiencing projectile motion) is the force due to gravity. But how can we define projectile motion in the real world? How are the concepts of projectile motion applicable to daily life? Let us see some real-life examples of projectile motion in two dimensions. All of us know about basketball. The player jumps a little to score a basket and throws the ball in the basket. The motion of the ball is in the form of a projectile. Hence, it is referred to as projectile motion. What advantage does jumping give to their chances of scoring a basket? Now, apart from basketballs, if we throw a cricket ball, a stone in a river, a javelin throw, an angry bird, a football or a bullet, all these motions have one thing in common. They all show a projectile motion. And that is, the moment they are released, there is only one force acting on them - gravity. It pulls them downwards, thus giving all of them an equal, impartial acceleration. It implies that if something is being thrown in the air, it can easily be predicted how long the projectile will be in the air and at what distance it will hit the ground from the initial point. If the air resistance is neglected, there would be no acceleration in the horizontal direction. This implies that as long as a body is thrown near the surface, the body's motion can be considered a two-dimensional motion, with acceleration only in one direction. But how can it be concluded that a body is moving in a two-dimensional path? To understand this, let us assume a ball that is rolling as shown below: Figure 1 Motion in one dimension Now, if the ball is rolled along the path shown, what can we say about the dimension of motion? The most common answer would be that it has an x-component and a y-component, it is moving on a plane, so it must be an example of motion in two dimensions. But it is not correct, as it can be noticed that there exists a line that can completely define the basketball's motion. Thus, it is an example of motion in one dimension. Therefore, the choice of axis does not alter the nature of the motion itself. Figure 2 Motion in Plane Now, if the ball is thrown at some angle, as shown, the velocity of the ball has an x-component and a y-component and also a z-component. So, does it mean that it is a three-dimensional motion? It can be seen here that a line cannot define such a motion, but a plane can. Therefore, for a body thrown at any angle, there exists a plane that entirely contains the motion of that body. Thus, it can be concluded that as long as a body is near the surface of the Earth and the air resistance can be neglected, then irrespective of the angle of projection, it will be a two-dimensional motion, no matter how the axes are chosen. If the axes here are rotated in such a way that, then and can completely define the motion of the ball as shown below: Thus, it can be concluded that the minimum number of coordinates required to define the motion of a body completely determines the dimension of its motion. Projectile motion is a type of motion experienced by an object that is projected into the air and that is affected by gravity. It is an important topic in physics that incorporates the concepts of both kinematics and dynamics, and it provides essential information about the motion of objects. When we talk about projectile motion, we are considering objects that are initially pushed into the air, and which move along a curved trajectory under the force of gravity only. No other forces act on these objects, assuming we neglect air resistance and other forces. Classical examples include a ball thrown into the air, a cannonball fired from a cannon, or a stone thrown from a cliff. Core beliefs To simplify the study of projectile motion, we usually make some assumptions: The only significant force acting on a projectile is gravity. Air resistance is negligible. The projectile travels at a constant velocity. The acceleration of the projectile is constant and equal to  $g$ . The initial velocity is given. To understand that these two components are independent of each other except for the time of flight. Here we will describe these components. Horizontal speed The horizontal component of the projectile's motion is controlled by the initial velocity and time. In the absence of air resistance, the horizontal velocity  $v_x$  remains constant. It is described by the formula:  $v_x = v_i \cos(\theta)$  Where  $v_i$  is the initial velocity and  $\theta$  is the projection angle. Thus, the horizontal displacement  $x$  can be determined using:  $x = v_x \times t$  Vertical speed The vertical motion is subject to gravitational acceleration, and the initial vertical velocity  $v_y$  is given by:  $v_y = v_i \sin(\theta)$  However, the vertical speed changes continuously because of the acceleration due to gravity. The equations for vertical velocity and vertical displacement height  $y$  are:  $v_y = v_i \sin(\theta) - g t$   $y = v_i \sin(\theta) \cdot t - (1/2) \cdot g \cdot t^2$  Flight time The time the projectile is in the air, or "time of flight", is determined by the vertical component of the speed. For a projectile launched and landed at the same vertical level, the total time of flight  $T$  is given by:  $T = (2 \cdot v_i \cdot \sin(\theta)) / g$  Maximum height  $H$  reached by the projectile is also determined by the vertical component of the initial velocity:  $h = (v_i^2 \cdot \sin^2(\theta)) / (2 \cdot g)$  The horizontal distance traveled by the projectile, known as its range  $R$ , is given by:  $r = (v_i^2 \cdot \sin(2\theta)) / g$  This formula assumes that the projectile will fall at the same vertical level from which it was released. Illustration of projectile motion Let's visualize projectile motion with a simple illustration, showing the trajectory and key points: Peak (maximum height) launch Effect Real-world examples and problems Let's take a look at some common examples of projectile motion and see how we can apply the formulas we've derived: Example 1: Kicking a football Imagine that a football is kicked at an angle of  $30^\circ$  with an initial velocity of 20 m/s. Let's find the time, maximum height and distance of the football's flight. Flight time: Given,  $v_i = 20$  m/s,  $\theta = 30^\circ$ ,  $g = 9.81$  m/s<sup>2</sup>  $T = (2 \cdot v_i \cdot \sin(\theta)) / g = (2 \cdot 20 \cdot \sin(30)) / 9.81 = 2.04$  s Therefore, the football remains in the air for approximately 2.04 seconds. Maximum height:  $H = (20^2 \cdot \sin^2(30)) / (2 \cdot 9.81) = 5.10$  m The maximum height of the football is approximately 5.10 meters. Category:  $r = (20^2 \cdot \sin(60)) / 9.81 = 34.64$  m Therefore, the football covers a horizontal distance of approximately 34.64 meters. Example 2: Basketball throw Suppose a player is throwing a basketball at an initial speed of 15 m/s and at an angle of  $45^\circ$ . Find the range of this basketball throw. Range,  $R = (v_i^2 \cdot \sin(2\theta)) / g = (15^2 \cdot \sin(90)) / 9.81 = 22.94$  m If we assume there is no air resistance, the basketball will fall approximately 22.94 meters from the point where it was thrown. Complex ideas for advanced study In real-world scenarios, factors such as air resistance, wind, spin, and the shape and mass of the object can affect projectile motion. Such considerations make projectile motion much more complex and require more sophisticated mathematical models beyond the basics we've touched on here. For example, when air resistance is not negligible, it can be modeled as a force proportional to the velocity or the square of the velocity, depending on the speed and characteristics of the projectile. This will lead to differential equations that will require numerical methods or approximations to solve. Conclusion An understanding of simple projectile motion is foundational to more complex physics topics. Engineers, scientists, and professionals in fields as diverse as sports, space exploration, and defense often use the principles of projectile motion. By understanding the fundamentals of how objects move in space under the influence of gravity, we can more accurately predict and model real-world phenomena. Page 2 Kinematics is a branch of classical mechanics that describes the motion of points, bodies, and systems of bodies without considering the forces that cause them to move. In simple terms, it is the study of how objects move. There are often two types of motion we consider: motion on a straight path (linear motion) and motion on a circular path (rotational motion). Kinematics focuses on various aspects such as displacement, velocity, and acceleration. Basic concepts of dynamics Dynamics can be understood effectively by breaking it down into some basic concepts and parameters. Displacement Displacement is a vector that represents the change in the position of an object. It has both magnitude and direction. Displacement is different from distance, which only measures how much ground an object has traveled, regardless of its starting or ending point. Example: If a car travels from point A to point B and returns to point A, the total distance traveled is the sum of AB and BA. However, the displacement is zero because the final position is the same as the initial position. A B A Velocity Velocity is a vector quantity that refers to the "rate of change of position of an object." It is an important aspect of dynamics because it not only tells us how fast an object is moving but also in which direction it is moving. The formula for velocity is: velocity = displacement / time Example: If a person walks 5 meters east in 5 seconds, then his velocity towards east will be 1 meter per second. Start 5 minutes V Acceleration Acceleration is a vector quantity defined as the rate of change of an object's velocity. It can be positive (speeding up) or negative (slowing down), and is described by the formula: acceleration = change in velocity / time Example: If a car increases its velocity from 10 m/s to 20 m/s in 5 seconds, the acceleration will be 2 m/s<sup>2</sup>. Or 10m/s / 5s = 2m/s<sup>2</sup> Equations of motion In dynamics, there are three main equations of motion that relate displacement, velocity, acceleration, and time. These equations assume constant acceleration. First equation of motion This equation relates velocity, acceleration, and time:  $v = u + at$  Where:  $v$  = final velocity  $u$  = initial velocity  $a$  = acceleration  $t$  = time Example: If a car accelerates from rest (0 m/s) at a rate of 3 m/s<sup>2</sup> for 4 seconds, then the final velocity will be:  $v = 0 + 3 \times 4 = 12$  m/s Second equation of motion This equation takes into account the initial velocity, time, and acceleration to calculate displacement:  $s = ut + 0.5 a t^2$  Example: For an object with an initial velocity of 2 m/s that accelerates at 2 m/s<sup>2</sup> for 3 seconds, the displacement is:  $s = 2 \times 3 + 0.5 \times 2 \times (3)^2 = 15$  meters Third equation of motion This equation relates initial and final velocity, displacement, and acceleration:  $v^2 = u^2 + 2as$  Example: An object with an initial velocity of 5 m/s is accelerated by 15 m/s<sup>2</sup> over a displacement of 50 meters. Calculate the final velocity.  $15 = 5^2 + 2 \times a \times 50$   $225 = 25 + 100a$   $200 = 100a$   $a = 2$  m/s<sup>2</sup> Gravitational representation of motion Graphs are a valuable tool in studying kinetic motion because they provide a visual representation of the equations we are discussing. Common graphs include: Displacement-time graph These graphs show displacement on the y-axis and time on the x-axis. The straight line represents constant velocity, while the curved line represents acceleration. Constant velocity Acceleration Velocity-time graphs These graphs show how velocity changes over time. A horizontal line represents constant velocity, while a sloping line represents acceleration, with the slope indicating the acceleration value. steady Acceleration Acceleration-time graphs These graphs measure how acceleration changes over time. A horizontal line represents constant acceleration, which often coincides with the graphs discussed above. Constant Acceleration Practical applications of dynamics Understanding dynamics is important for predicting the motion of objects in various fields such as engineering, robotics, astronomy, and sports. For example, in sports, analyzing an athlete's motion can help improve performance techniques and reduce the risk of injuries. Engineers designing vehicles such as cars or airplanes use the principles of kinematics to predict how changes in speed and velocity can affect safety and efficiency. In the field of robotics, kinematics aids in programming robots for specific tasks that involve motion. Conclusion Kinematics is a fundamental aspect of physics that plays a vital role in understanding the motion of objects. Using simple equations and representations such as graphs, it provides information about displacement, velocity, and acceleration without involving the forces that come into play. With a strong grasp on these concepts, predicting and analyzing motion becomes accessible, aiding many disciplines that rely on these principles. Page 3 Classical mechanics is a branch of physics that deals with the motion of objects and the forces that act upon them. It forms the foundation for many advanced studies in physics and engineering. Initially developed by Isaac Newton and later refined by other physicists, classical mechanics describes how macroscopic objects behave under various forces. It includes several key concepts such as the laws of momentum, energy, momentum, and angular momentum. Newton's laws of motion First law: Law of inertia Newton's first law states that an object at rest stays at rest, and an object in motion continues to move in a straight line at a constant speed unless an external force is applied. This is called the law of inertia. Second law: Law of acceleration The second law states the relationship between the force applied to an object and its acceleration. It is expressed mathematically as follows:  $F = ma$  Where  $F$  is the force applied to the object,  $m$  is the mass of the object, and  $a$  is the acceleration. Weight The circle represents an object on which a downward force (weight) is acting due to gravity. Third law: Action and reaction Newton's third law states that for every action there is an equal and opposite reaction. This means that forces always come in pairs. If an object A exerts a force on an object B, then object B exerts an equal and opposite force on object A. Example: When a swimmer pushes off from a pool wall, according to Newton's third law, the wall pushes the swimmer in the opposite direction with an equal force, causing the swimmer to move forward. Concepts of force Force is any interaction that changes the motion of an object without opposition. Forces can make objects speed up, slow down, stay in place, or change shape. The unit of force in the International System (SI) is the newton (N). Work and energy Work Work is the energy transferred by a force moving an object over a distance. It is calculated as follows:  $W = Fd \cos \theta$  theta Where  $W$  is the work done,  $F$  is the force applied,  $d$  is the distance moved by the object, and  $\theta$  is the angle between the direction of force and the direction of motion. Kinetic energy Kinetic energy is the energy that an object has due to its motion. It is given by the formula:  $KE = \frac{1}{2}mv^2$  Where  $KE$  is the kinetic energy,  $m$  is the mass of the object, and  $v$  is its velocity. Potential energy Potential energy is the energy that is stored in an object due to its position in a force field, usually gravity. Gravitational potential energy is calculated as follows:  $PE = mgh$  Where  $PE$  is the potential energy,  $m$  is the mass of the object,  $g$  is the acceleration due to gravity, and  $h$  is the height above the reference point. Conservation laws Energy conservation The principle of conservation of energy asserts that energy cannot be created or destroyed, but it can only be converted from one form to another. Conservation of momentum Conservation of momentum states that the total momentum of a closed system remains constant, provided there are no external forces interfering. Collision Elastic collision In an elastic collision, both momentum and kinetic energy are conserved. Objects collide with each other without any deformation or heat generation. Inelastic collision In an inelastic collision, momentum is conserved, but kinetic energy is not. The objects may stick together or deform, causing the kinetic energy to be converted into other forms such as heat or sound. Simple harmonic motion Simple harmonic motion (SHM) is periodic motion where the restoring force is directly proportional to the displacement. An example of this is a mass attached to a spring.  $F = -kx$  Where  $F$  is the restoring force,  $k$  is the spring constant, and  $x$  is the displacement from equilibrium. Mass The blue circle represents a mass in simple harmonic motion on a spring. Example: A pendulum swinging at small angles approximates simple harmonic motion because the forces involved satisfy the SHM criterion. Angular velocity Angular velocity and acceleration Angular velocity is the rate of change of angular displacement and is measured in radians per second. Angular acceleration is the rate of change of angular velocity.  $\omega = \frac{d\theta}{dt}$  (Delta theta) / (Delta t),  $\alpha = \frac{d\omega}{dt}$  (Delta omega) / (Delta t) Where  $\omega$  is the angular velocity,  $\Delta\theta$  is the change in angle,  $\Delta t$  is the change in time, and  $\alpha$  is the angular acceleration. Torque Torque is a measure of the force that can rotate an object about an axis. It is a vector quantity, having both magnitude and direction.  $\tau = r \times F \sin \theta$  theta Where  $\tau$  is the torque,  $r$  is the lever arm distance,  $F$  is the applied force, and  $\theta$  is the angle between the force and the lever arm. Force The above figure shows a lever arm rotating about a pivot point. The force applied perpendicular to the lever arm creates a torque. The angle between the force and the lever arm is  $\theta$ . The product of the mass and velocity of an object. The law of conservation of momentum states that if no external force acts on a closed system, then its total momentum remains constant.  $p = mv$  Where  $p$  is momentum,  $m$  is mass, and  $v$  is velocity. Example: In a collision, the momentum before collision is equal to the momentum after collision, provided there are no external forces interfering. Collision Elastic collision In an elastic collision, both momentum and kinetic energy are conserved. Objects collide with each other without any deformation or heat generation. Inelastic collision In an inelastic collision, momentum is conserved, but kinetic energy is not. The objects may stick together or deform, causing the kinetic energy to be converted into other forms such as heat or sound. Simple harmonic motion Simple harmonic motion (SHM) is periodic motion where the restoring force is directly proportional to the displacement. 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11, 2014 We will investigate projectile motion by determining the range of a projectile. In order to determine projectile motion, I first needed to find initial velocity of the ball. Initial velocity was found using the apparatus pictured in Figure 1 as well as photogate brackets. Next, I recorded the initial velocity of the ball ten times to get an average velocity. From there, I used the initial velocity and my given/known information to solve for time and ultimately range, or, how far the ball traveled when fired. The given/available data I was able to conclude was the angle of the mini launcher and the height from the bottom of the steel ball in the launcher to the ground. From there, I was able to manipulate the fourth kinematic equation for vertical motion to solve for time (t) as pictured in Figure 2. In order to find the range, time was then used to find the range or total distance the ball went by the equation pictured in Figure 3. Figure 1, Figure 3, Figure 2. In order to find Delta y, I had to measure the distance from the bottom of the steel ball in the launcher to the ground using a tape measure. In addition, I also measured the angle the mini launcher was set at, or theta. Below is a picture of the launcher set up at it's desired angle. A piece of carbon paper was placed over a paper to mark where the ball landed after ten trials. Next, the distance from the starting position of the marks made were measured so that an average of the marks could be made. The average was then compared to the predicted range and a percent difference was calculated. Predicted range = .85mDelta y = .845mTheta = 45 degreesInitial velocity = 3.02m/sActual range = 1.6m Already knowing initial velocity, Vo, delta y, and theta, I was able to plug them into the fourth kinematic equation to solve for time, t. In order to do this, the equation had to be solved using the quadratic formula. Then, from the arrived time answer, we could find the range. Predicted Range Average actual range Average actual velocity Percent Difference Uncertainty = 1.6m + or - 1.00 In conclusion, this lab allowed us to investigate projectile motion by determining the initial velocity given to the ball and ultimately predict the range of a projectile. Projectile Motion equations were used to predict the range in this projectile motion lab. The measured initial velocity and height were used in a kinematic equation that was converted into the predicted range equation to calculate a predicted range of .85m. After testing the predicted range the calculated average of the 10 launches came to equal 1.6m. The percent difference between the predicted range and the calculated average range was 61%. The amount of uncertainty came to be +/- .05. This could have been due to slight misplacement of the plumb bomb or slight shifting in the tape measure during measurement. Also, the contact from the ball hitting the page on the ground could have shifted the paper minimally even though it was taped. There could have been resistance within the launcher itself during various launches to cause the slight differences found. Even though my percent difference was very high, this experiment still served its purpose to allow investigation of projectile motion.

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